**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 12 General**   **Dates: February 28 – March 4, 2011**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  2/28 | -Students will compare and contrast themes across cultures.  -Develop an appreciation of Shakespeare’s language  -Use performance as a way to understand Shakespeare. | -QuickWrite: Complete Anticipation Guide for *Macbeth.*  -Discussion of introduction  -“Taking the Plunge”: 1.3.1-112 | -QuickWrite (Collins’ Type 1) – (F)  -Discussion – (F) |  |
| Tuesday,  3/1 | - Develop an appreciation of Shakespeare’s language  -Use performance as a way to understand Shakespeare. | -QuickWrite: Has there ever been a time in your life when someone told you that something improbable would happen and it did?  -“There to Meet with Macbeth:” Staging a Scene  -Watch Polanski’s version of 1.1 and 1.2 | -QuickWrite (Collins’ Type 1) – (F)  -Discussion – (F) |  |
| Wednesday,  3/2 | -Recognize universal themes in *Macbeth* by end of unit.  -Identify the use of denotation, connotation, stress and inflection and its purpose. | -QuickWrite: How does Banquo feel about the witches’ predictions? How does Macbeth feel?  -“Is Execution Done on Cawdor?” Denotation, Connotation, Stress, and Inflection | -QuickWrite (Collins’ Type 1) – (F)  -Guided Reading – (F)  -Discussion – (F) |  |
| Thursday,  3/3 | - Develop an appreciation of Shakespeare’s language  -Use performance as a way to understand Shakespeare. | -QuickWrite: How do words have power? Name a word with power and explain why you think it is powerful.  -“Blood Will Have Blood:” Tracing a Word from the Play  -Conclude Act I. | -Discussion – (F)  -Word Journals – (F) |  |
| Friday,  3/4 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L20 Vocabulary Test.  -Students will complete practice exercises for L21.  -Remaining class time will be used to work on AR Reading and *Hamlet* Blog Project. | -Unit Vocabulary Test (S)  -HW: Definitions and Practice Exercises (F)  -Working Notes – (F) | -Students will work toward a reading goal of 25 books/year. |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .